



## COURSE OUTLINE: GAS113 - INDEPENDENT STUDY

Prepared: General Arts and Science Department

Approved: Karen Hudson - Dean

<b>Course Code: Title</b>	GAS113: GUIDED INDEPENDENT STUDY
<b>Program Number: Name</b>	1115: GAS-UNIV TRANSFER
<b>Department:</b>	GENERAL ARTS & SCIENCE
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course gives students the flexibility of exploring an area of academic interest. Under the guidance and direction of the professor, students will be given the opportunity to research a specific academic topic, develop a proposal for a plan of study and action, and determine a final assignment. Final assignments will include a written component, and/or a presentation, video or creative project.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1115 - GAS-UNIV TRANSFER</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.
	VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.
	VLO 3 Understand and utilize critical thinking processes and problem solving techniques.
	VLO 4 Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.
	VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.



	EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.																				
<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.																				
<b>Books and Required Resources:</b>	No Text is Required Students will be required to find appropriate research material according to individual areas of study.																				
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th><b>Course Outcome 1</b></th> <th><b>Learning Objectives for Course Outcome 1</b></th> </tr> </thead> <tbody> <tr> <td>1. Investigate and determine an area of interest in an academic discipline in which they would like to further study.</td> <td>1.1 Gather information from a variety of sources to determine the area of interest 1.2 Engage in reflective practice to determine area of interest and goals for engaging in the study 1.3 Identify a research plan that would meet area of interest for further study</td> </tr> <tr> <th><b>Course Outcome 2</b></th> <th><b>Learning Objectives for Course Outcome 2</b></th> </tr> <tr> <td>2. Research, gather and apply information to complete the final research project.</td> <td>2.1 Use tools such as interviews, journals, and academic databases to gather appropriate, accurate and useful information that will aid in the completion of the research project 2.2 Recognize the elements of qualitative and quantitative research 2.3 Use qualitative and quantitative research within project</td> </tr> <tr> <th><b>Course Outcome 3</b></th> <th><b>Learning Objectives for Course Outcome 3</b></th> </tr> <tr> <td>3. Give a well-organized and effective presentation of the final project</td> <td>3.1 Organize an effective presentation of the research project 3.2 Deliver an effective, dynamic presentation demonstrating the goals of the project</td> </tr> <tr> <th><b>Course Outcome 4</b></th> <th><b>Learning Objectives for Course Outcome 4</b></th> </tr> <tr> <td>4. Produce a well-organized, coherent, effective research project</td> <td>4.1 Determine the goals of the project 4.2 Choose a method (research paper, video, ) to best meet the goals and objectives of the project 4.3 Produce, an effective project meeting the goals of the project</td> </tr> <tr> <th><b>Course Outcome 5</b></th> <th><b>Learning Objectives for Course Outcome 5</b></th> </tr> <tr> <td>5. Produce a variety of well-written documents to support the project</td> <td>5.1 Write a logical, coherent, plan of action and time line for completion of project 5.2 Produce and submit progress reports throughout the semester 5.3 Complete an individual written evaluation at the end of the project to determine its success 5.4 Cite courses accurately using APA Format</td> </tr> </tbody> </table>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>	1. Investigate and determine an area of interest in an academic discipline in which they would like to further study.	1.1 Gather information from a variety of sources to determine the area of interest 1.2 Engage in reflective practice to determine area of interest and goals for engaging in the study 1.3 Identify a research plan that would meet area of interest for further study	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>	2. Research, gather and apply information to complete the final research project.	2.1 Use tools such as interviews, journals, and academic databases to gather appropriate, accurate and useful information that will aid in the completion of the research project 2.2 Recognize the elements of qualitative and quantitative research 2.3 Use qualitative and quantitative research within project	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>	3. Give a well-organized and effective presentation of the final project	3.1 Organize an effective presentation of the research project 3.2 Deliver an effective, dynamic presentation demonstrating the goals of the project	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>	4. Produce a well-organized, coherent, effective research project	4.1 Determine the goals of the project 4.2 Choose a method (research paper, video, ) to best meet the goals and objectives of the project 4.3 Produce, an effective project meeting the goals of the project	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>	5. Produce a variety of well-written documents to support the project	5.1 Write a logical, coherent, plan of action and time line for completion of project 5.2 Produce and submit progress reports throughout the semester 5.3 Complete an individual written evaluation at the end of the project to determine its success 5.4 Cite courses accurately using APA Format
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**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Proposal & Plan of Action	20%
Research Project & Presentation	50%
Research Skills & Assignment(s)	30%

**Date:**

June 17, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

